



Peace Certified School
 Pangborn Elementary School
 Hagerstown, Maryland

2013-2014 Peace Journey

www.MattieOnline.com



Class Meetings Focus First 10 Weeks – early draft (August 2013)

Week 1: Establish Class Norms (Connected to Pangborn Pledge), Classroom Meeting Procedures/Rules, & PAWS Card Classroom Rewards

- Teachers will discuss procedures as a grade level so there are grade level consistency
- When setting up classroom meetings, refer to OBPP Teacher Guide Ch. 6, p.67
- (Friday- Wrap up) Set rules for Class Meetings that will begin next week. Explain that class meetings will be held weekly and that we will have a focus for the school around topics discussed in these meetings. Other staff throughout the building will be aware of these focus' and will be supporting the focus in many different ways.

*Refer to www.mattieonline.com for resources & ideas to support your meetings

Week 2: Peace Kickoff (p.10 Pathways to Peace)

Objective: Students will conceptualize a working definition of peace and be able to explain how this impacts an environment.

Enduring Understanding: Equal doesn't mean getting the same thing as someone else. Equal means getting what each person needs to be successful.

Primary Idea	Intermediate Idea
<ol style="list-style-type: none"> 1. Read allowed the quote, "Peace is possible when the basic needs of all people are balanced." Mattie J.T. Stepanek. 2. Picture sort of needs and wants- distribute clip art of familiar objects among the class and then have them identify the picture as a need or a want. Create a class T-chart of the sort. 3. Discuss why understanding each other's needs is important to ensuring 	<ol style="list-style-type: none"> 1. Display the following quote "Peace is possible when the basic needs of all people are balanced." Mattie J.T. Stepanek. Have a class discussion about what this might mean. How might this connect to our work this year? Clarify needs and wants. 2. Distribute: Peace Symbol Organizer and have students complete – glue into writing journals and allow time for response. 3. Share out student work- maybe record

<p>we are all successful. Equal does not mean getting the same thing, Equal means getting what each person needs.</p> <ol style="list-style-type: none"> 4. Each student can then draw a picture and write a sentence that illustrates an individual need (connect to learning and/or classroom environment) 5. Share out/display in the classroom. 	<p>class ideas on a chart paper to display in the classroom throughout the year. How will this help us to be a successful class?</p>
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Week 3: Introduce the Three Choices for Peace (p.12 Pathways to Peace) Focus on Make peace an attitude- Want it! Be a peace seeker.

Objective: Students will identify an attribute of themselves that they can offer others to improve their community.

Enduring Understanding: We all have something unique about ourselves that we can offer to others.

Link to “I am” video on You Tube -

http://www.youtube.com/watch?feature=player_detailpage&v=C8f6qiO3dOo

Primary Idea	Intermediate Idea
<ol style="list-style-type: none"> 1. “I am” Video to introduce Mattie as a peace seeker. Respond to video. What does this video make you think? How might this understanding be important to Pangborn and our community? Students should be able to understand that we all have something to offer each other and bring to the table. 2. Discuss his vision of a world at Peace. Emphasize the point that Mattie said Peace is for all people! 3. Write I am statements (could use fill in the blanks for younger students). Another option would be to complete a wordle (wordle.com). 	<ol style="list-style-type: none"> 1. “I am” Video to introduce Mattie as a peace seeker. Respond to video. What does this video make you think? How might this understanding be important to Pangborn and our community? Students should be able to understand that we all have something to offer each other and bring to the table. 2. Discuss his vision of a world at Peace. Emphasize the point that Mattie said Peace is for all people! 3. Write I am poems – these can be used in the technology project that Ivy will create in media over the next few days.

Week 4: Make peace a habit – Live It. Be a peace maker. (p.10 Pathways to Peace)

Objective: Students will describe ways to use gentle words and actions at home, school, or their community.

Enduring Understanding: Body Language and other non-verbal communication impacts the success of relationships.

Primary Idea	Intermediate Idea
A Picture is Worth a Thousand Words (p.57 Class Meetings that Matter)	Watch Closely (p.214 Class Meetings that Matter)

Week 5: Make peace a reality – share it! Be a peace bringer.

This week we will be wrapping up our PEACE lessons by participating in a school-wide PEACE Celebration on Friday, September 20, 2013. We encourage each classroom to create a class project to display in the hallway (ideas might include murals, recipes for peace, banners/posters,etc. Be creative and keep it students centered ☺)

Objective: Students will identify ways they can tend to the needs of others in an effort to make peace in their community. (Problem solving)

Enduring Understanding: Disagreements are a part of relationships. Solving these relationships in a positive way helps to strengthen the relationships we have.

Primary Idea	Intermediate Idea
Sometimes We Agree, Sometimes We Disagree (p.78 Class Meetings that Matter)	Disagree, but Don't Be "Disagreeable" (p.244 Class Meetings that Matter)

Week 6: Cooperation

Primary Idea	Intermediate Idea
Our Kindness Circle (p.24 Class Meetings that Matter)	Cooperative Relay (p.177 Class Meetings that Matter)

Week 7: Collaboration

Primary Idea	Intermediate Idea
This is Our Island (p.28 Class Meetings that Matter)	Class Murals (p.186 Class Meetings that Matter)

Week 8: Bucket Filling Concept

Week 9: The Energy Bus For Kids

Week 10: Peace Ambassadors (Role Models Around Us)